Course Syllabus - ELA

Chandler Uniﬁed School District

English 9 & English 10

SY 23-24



# Course Overview

## Course Description

English (Full Year, 1 Credit): This course emphasizes writing skills, literature, and vocabulary. Writing activities give students practice in organizing and developing narrative, cause, and effect and compare and contrast compositions, literary reviews, and research papers. Mastery of the writing process is expected. In addition, students study short stories, novels, poetry, and Shakespearean play.

# Site

## School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

## Building principal:

Greg Milbrandt milbrandt[.greg@cusd80.com](mailto:franklin.michael@cusd80.com)

# Faculty Information

## Teacher:

Stephanie Penland

penland.stephanie[@cusd80](https://n-fmjoxxv63c6wp5nni2la7h5i3lzclxm5gcpehri-0lu-script.googleusercontent.com/userCodeAppPanel#columnPickerDrawer)

480-812-7761

# Course Learning Outcomes

Course materials and lessons/activities will fulfill the Arizona Department of Education Academic Standards. They may be viewed online (<https://www.azed.gov/standards-practices>) or provided upon request.

# Materials and Fees

## Course Materials

Writing Utensils

Loose leaf paper

## Course Fees

N/A

# Curriculum and Instructional Resources

## District Adopted Resource(s)

Savvas My Perspectives Textbook

*CUSD has determined that all resources listed above are of exceptional educational value.*

# Units of Study

(Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units of study.)

9th Grade English

Unit 1: American Voices

Unit 2: Survival

Unit 3: TheLiterature of Civil Rights

Unit 4: Star Crossed Romances (\*Romeo & Juliet) {to be taught/covered in class Quarter 3}

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative deﬁnitions.*

Unit 5: Journeys of Transformation (\*The Odyssey) {to be taught/covered in class Quarter 4}

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative deﬁnitions.*

Unit 6: World's End

10th Grade English

Unit 1: Inside the Nightmare

Unit 2: Outsiders & Outcasts

Unit 3: Extending Freedom’s Reach

Unit 4: All That Glitters

Unit 5: Virtue & Vengeance

Unit 6: Blindness & Sight

**Film Usage/Permission**

Films/movies pertaining to class readings might be incorporated into lessons. Acknowledging this syllabus gives your student permission to view G or PG rated films.

# Course Access

This course is taught in person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

* Clever [cusd80.com/Page/45109](https://www.cusd80.com/Page/45109) (select secondary courses will use clever)

# Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

# Help

## Academic Support

* Contact the teacher to schedule an appointment during oﬃce hours
* [NetTutor](https://www.cusd80.com/NetTutor) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback ([cusd80.com/NetTutor](https://www.cusd80.com/NetTutor))
* [Ed Tech](https://www.cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://www.cusd80.com/Page/45109))

## Mental Health Support

* CUSD’s Counseling and Social Services Department provides access to mental health support for students and families through their webpage [cusd80.com/Domain/10528](https://www.cusd80.com/Domain/10528)
* US Department of Health and Human Services 9-8-8 hotline
* 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

# CHS Student Conduct, Success, and Responsibilities

## Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [https: /www.cusd80.com/handbooks](https://www.cusd80.com/handbooks). Printed copies will be provided upon request.

## Student Responsibilities

-All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Chandler High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student’s race, gender, ethnicity, religious preference, disability or sexual orientation

# Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the ﬁrst and second semesters. The Common Final will count for 20% of the student's ﬁnal semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common ﬁnals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identiﬁed on the [District Calendar](https://www.cusd80.com/cms/lib/AZ01001175/Centricity/Domain/104/Approved_CALENDAR_2022-23.pdf).

## Semester grades

The following formula is used to calculate semester grades

* 40/40/20: Each quarter accounts for 40% of the semester grade and the ﬁnal exam accounts for the remaining 20%.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

# Grading

## Grade Percentage

| A | 90% - 100% |
| --- | --- |
| B | 80% - 89% |
| C | 70% - 79% |
| D | 60% - 69% |
| F | <60% |

## Students will be graded pertaining to the standards including points for Reading, Writing, Language, and Speaking/Listening activities/skills.

## 

## Late Work

Late work may receive point penalties.

**Absent?**

-You are responsible for completing points for each day missed. You have as many days as you were absent to get the work in.

-Utilize Google Classroom for make-up/absent work.

-See your teacher for any guidance/help/communication!

**Tutoring**

-Come by and if I am in the classroom, we can work together!

-If desired, make an appointment ahead of time.

**Homework**

Homework will be extremely rare and only occur on certain assignments if work is not finished after time has been given during the period(s).

**Phone Policy**

-when allowed, NOT whenever

**Thank you! It is a privilege to work with these young people!**